

rsh
California
province

**We're
involved.**

WE KEEP MAKING IT BETTER

EDUCATION

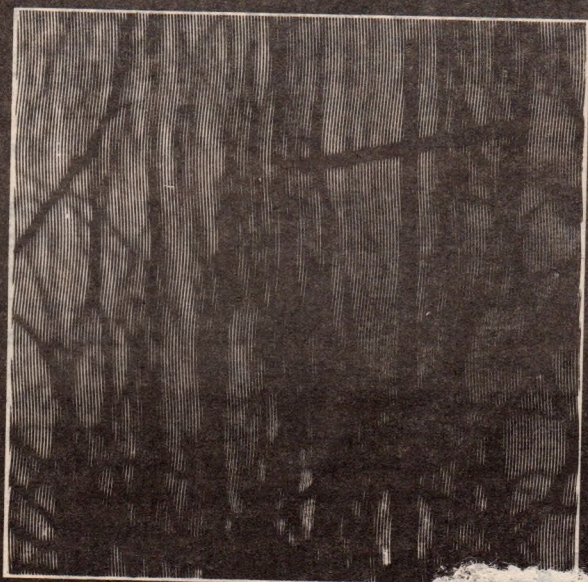
1973

Arquivo das Fontes

Continuum

April

THE CHRISTIAN
THEME



BIBLIOTECA DAS FONTES
R S C M
PROVINCIA BRASILEIRA

PRIVATE EDUCATION---WHO NEEDS IT?

We all know that institutions of higher education--public as well as private--are suffering a financial pinch and, of course, in the private colleges this pinch is most severe. Because of this the question "Will private colleges survive?" is often asked. I would say that the real essence of the matter should be the question of whether or not the nation believes that having the private sector and thus a diversified higher education system is worthwhile. The question should not be will these institutions be around tomorrow, but rather should they be? The real issue is not inefficiency, waste, or duplication but whether or not we want the private sector.

It is no easy question to answer. There are no facts or figures to prove that the educational experience of the private college is in some way unique. The product of the education, after all, is not the graduate when he receives his diploma but what he is ten or fifteen years later. Thus it is extremely difficult to evaluate the product of one school or one sector as compared to another. Admitting the difficulty of answering the question, however, I would still venture to say that the private sector in education is vital to the nation.

With the preservation of the private sector, we save a potentiality. There is the potentiality that the private sector can be different, even very different, and the potentiality that as independent schools, theirs will be a distinctive contribution. This potentiality is part and parcel of independence, and all-important. Once gone, it is gone forever. The Carnegie Commission for Higher Education had this to say on the subject: "It is extremely important to preserve and strengthen private institutions because they innovate imaginative approaches. Also, the greater freedom of private institutions from potential interference helps preserve academic freedom. And

SAGRADO CORAÇÃO DE MARIA
CASA PROVINCIAL

Rua Joaquim Caetano, 30 - URCA
20030 - Rio de Janeiro - G. B.

the competition of private institutions helps to improve the quality of education in the public institution."

A characteristic of the independent institutions that has not diminished, and one that is perhaps more important than any other, is the commitment to clearly defined goals. In the public sector, size and numbers as well as dependence upon tax support prevent such commitment. The private college can help the student define his own goals - to help him change his values from "gut feelings" to rational positions. But put the student into a "factory" environment like that of some mass-production, giant institutions where personal values are either ignored or even laughed at, it will be the rare individual who emerges with clear answers to such ontological questions as "Who am I," "Where am I going?" and "Why?"

Put another way, the good private college fulfills a mission that goes far beyond transmitting knowledge. It commits itself to producing responsible citizens. It has a concern beyond pumping information into heads as though they were computers. Dealt with is an interpretation of the student's environment, himself as a total entity.

This learning experience that a private college can provide as a value-oriented institution, it seems to me, may well be the strongest argument for the preservation of the private sector in education.

Sr. Carol Brody

On the right track

BIBLIOTECA DAS "FONTES"

R S C M

PROVINCIA

A CHRISTIAN PHILOSOPHY OF EDUCATION

Marymount College of Palos Verdes is an educational community which aims to promote the growth and personal development of all its members.

The aim of the College is to create an environment which assures a Christian presence by fostering Christian attitudes and values and by providing a curriculum necessary for developing each person's self-understanding, vocational usefulness and sense of responsibility as a free citizen of the world community.

It achieves these goals by:

-giving the student an appreciation of his self-worth and guiding him to make responsible value judgments.
-encouraging each student to develop Christian values and convictions which will give direction to his life.
-providing quality instruction in an environment conducive to learning.
-helping each student to understand his own identity and to develop a sense of social awareness and civic concern.
-challenging him to strive for greater fulfillment and point the way to a future which will be met with intelligence and with deep concern for the common destiny of mankind.

Sr. Celine, RSHM



A Sense
Of Mission

APOSTOLIC MISSION OF MARYMOUNT COLLEGE, PALOS VERDES

Having given much thought and prayer in recent weeks to reflection on the apostolic life of the college, the following aspects seemed to stand out clearly:

- Through Marymount the RSHM's of California make a contribution to relieve social injustice; assist the disadvantaged; work for cooperation and harmony among ethnic groups and diverse cultures, and keep alive a successful Upward Bound Program.
- Care of the old and the sick is a concern here. Some sisters from P.V. go on a fairly steady basis to help out at St. Lucy's. At the same time great love and care are showered on our own dear Mother Cecilia twenty-four hours a day.
- A resident chaplain is available to Faculty and students. The Eucharist is celebrated every day, sometimes twice a day. Various types of liturgies are planned. Meaningful communal prayer is available twice daily. Efforts are being made to bring the faculty together not just for meetings but to PRAY.
- A religion class, open free of charge to local High School students, is offered each Monday night from 6:30 to 9:30. Sixty students are enrolled this semester.
- Small groups of students meet regularly in the dorm for Scripture reading. Several students are involved as Lenten work in a project sponsored by the Catholic Medical Mission Bureau. There are special projects for small groups - films followed by discussion, search weekends - visits from area priests and ministers for the students who might be their parishioners.

- The parish church is made welcome to the use of Marymount facilities. Many come to Mass Saturday evening; the Sisters make the auditorium beautiful for a few hundred who come to Sunday Mass; a few find there way here for daily Mass.
- The Mission Guild is active. A day of service for the poor (making bandages and other work), combined with tapes, reflection and prayer is a feature of the Mission Guild Lenten program.
- The Sisters find excellent opportunities for encounters, for counselling in the dorms. There is always a Sister available to the men and women who live here--someone is awake and aware until midnight or, on weekends, until one or two. People "talk" at night. It is a new generation.
- Perhaps this would be an appropriate place to say a sincere "Thank You" to Sr. Florence Reilly for all her efforts to revitalize our liturgical celebrations at the college. "Bon courage", Florence. The Lord does not count heads, He only searches hearts. We are all behind you in seeking to spread the Good News.

Ends, RSHM

EXTRA CARE

THE
HUMAN SIDE
OF LEARNING

THE APOSTOLATE OF THE DORM . . .

For the past two years I have been the Director of Residence Halls, Marymount College. A grand title! But it doesn't really tell you the most important thing. It doesn't let you know that my job is people--all kinds, old and young, and all sorts, sweet and sour. They are all adult but not all mature, and I am a kind of presence -- not exactly a mother. Let me tell you about what they say to me. It might give you an idea of what my job is.

Everyday they ask thousands of questions . . . "Sister can you get me a key? I'm locked out of my room. . . May I please have change for a quarter? . . . I would like to have my linen change NOW . . . Is there a quiet place for me to study a few hours? . . . Please, if my mother, (father, sister, brother), comes will you tell them I'm in the library? . . . Did you find my folder? . . . Would you like to taste our cookies? . . . Do you want some of our Japanese food? . . . Please Sister, do you have time? May I talk to you?"

And they expect me to know where everyone is and to fix anything that goes wrong. . . "Did you see Mrs. Pickett, Mrs. Dunbar, Fr. Meehan. . . Which way to the mission room? . . . Is the elevator working? . . . The washing machine is making a funny noise! . . . Something is wrong with my phone!"

I arrive at the desk at 9 a.m. to greet people --happy people, sleepy, upset, contented, alert, ready for the day people, and those who couldn't care less. The moment of all moments is mid-morning when the mail arrives. . . "Please Sister a letter!! . . . None for me? . . . Is it all given out?" And then they read Mom's answer to their last request and all sorts of bits about home. And they expect me to keep all the family sorted and to respond the right way.

And the telephone gives me another whole world - calls for information, for babysitters, for help with housework, for girls to work for a short or a long time or for help in getting jobs through the college . . .

and of course there is the inside phone system and the PA system, and the people who come to the door.

There are work schedules to share with house mothers, and the scattered hours all through the day when the other Sisters come to be the receptionist and "mother" of the dorm. There are room assignments, and roommate problems; order, disorder and what to wear problems; guests welcomed, and guests disappointed, night guards who fail to arrive and doors to be opened at 2 or 3 or whenever.

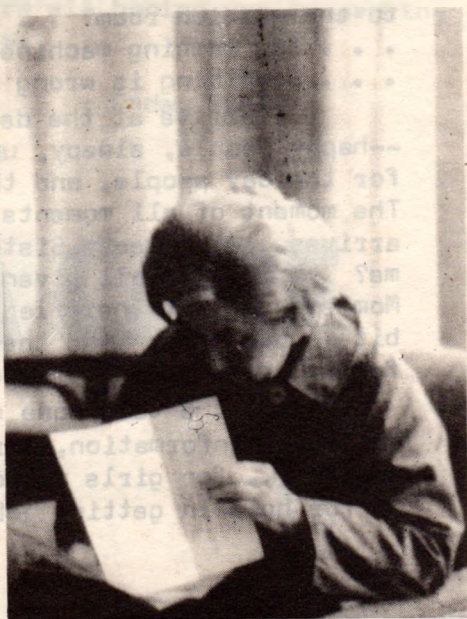
They said this year after Christmas vacation that it was so good to be back! "Because you listen to us and let us be different . . . Because my roommates don't expect me to be perfect . . . because I'm a person here!"

I think I've found a real apostolate . . .

Relax.

Sr. Brenda Fielding

Unwind.
Make this the
moment
to take things
easy.



WHY I CHOOSE THIS APOSTOLATE . . .

The junior college was born to respond to the realities. Almost all citizens can profit from high school education, but not all citizens are equipped or willing to pursue four years of training, to leave home or their work, to pay the higher costs of the university, or to become engulfed in the massive, organized scene called "higher education."

The junior college, like youth itself, is on-the-go, imaginative, invigorating, and, most importantly, adaptable. There is a closeness and identification with one's fellows which is lacking in larger institutions. There is the intermingling of many ages and types and a slower, more expansive kind of atmosphere.

Many of our students are trying to get-it-all-together and put life into focus. Some are ready in one semester, others in two, or three, or four. Many of them plan to get an A.A. degree and understand their own abilities and limitations; others need special kinds of programs or special help with life's problems. Some are alert progressive youths who have taken advantage of a great opportunity; the twelfth year of school has been a good college year for them.

We are very successful at Marymount Palos Verdes in providing an integrated interracial, and international life experience. We teach English, democracy, and the American way of life to an amazing assortment of people from the far corners of the earth. We do it in the classroom, the dorm, the snack bar, and at the ping-pong and pool tables. There is a strong Upward Bound program under Mexican-American leadership; there are classes for the married women of the area; there is a religion program for area teenage youth; and a setting for an area orchestra and a philharmonic society.

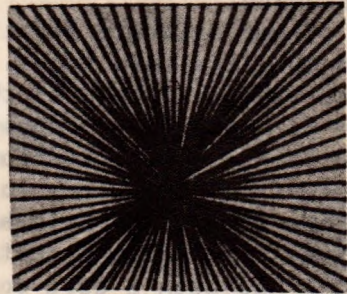
We live with our students--literally--and it is sometimes a hard kind of life! Our community

group reflects the ideal of finding a place for anyone who wants to belong here. We are not a closed group of administrators and teachers. There are some extraordinarily dedicated lay people here --good, competent, well-trained and credentialed people. They share our poverty and claim to get enough benefits from their life and work here to make the money a secondary consideration.

Marymount provides enough challenges, problems, and perplexities to keep a person worried, praying, and constantly stretching the limits of what is possible. We have a good thing here, real christian living, people who need us, a record of accomplishment, and plans--great plans--

Sr. Helen Borkowski

100405



STUDENT
DEVELOPMENT



THE EARLY ADMISSIONS PROGRAM

At Marymount a student may work to complete an A.A. degree in the two years after eleventh grade. Students combine core courses in English, History, and Government with a regular schedule of college subjects. The core subjects are taught on a college level and are open for credit to other college students; the science, math, and foreign language options are there; the introductory classes in psychology, sociology, economics, and philosophy provide new vistas; the specialized courses in career oriented programs are also available. It is a rich fare being offered.

How did this program begin? For about two years the topic of accepting juniors and seniors from high school had been discussed as it was becoming more noticeable on transcripts and from interviews that Seniors who were applying were taking only one or two courses to complete their high school requirements and the remaining courses were electives. In addition to this a number of students from the neighboring high schools were taking classes on campus during their senior year to get college credit, rather than take the high school electives. The discontinuance of grades eleven and twelve at Marymount High School, PV, climaxed the whole issue and gave us a ready-made class for September 1972. In addition to the students coming from our own high school others were allowed to participate in the new program. Most of them came from other area high schools - a few are boarders and come from a distance. The total number admitted to the program was 62 and was initially called the "Middle College".

The program, in general, is very successful; students say they have benefited from it and the records corroborate that fact. The evaluation of the program by its special director, counsellors, and division chairmen has led to the conclusion that eleventh graders, on the whole, are a bit immature for college. There will be a careful screening process for those seeking admission next year. Twelfth graders made a much easier

adjustment. They benefited much more from the opportunities, the collegiate type of organization, the open structure of college life. We are accepting applicants for next year and we have rechristened the project. It is the "Early Admissions Program".

Some of the advantages as we see them at this point in time are:

1. Mature students are given an opportunity to cut educational time at the upper end of high school, realizing a saving in time and tuition.
2. The program provides the student with the opportunity to adjust gradually to college, to make decisions with regard to future plans, choice of subject, etc.
3. It prevents twelfth graders from taking electives in high school simply in order to "kill time" - - electives which must be repeated at the college level.

We shall have a follow-up study on these students to see how they prosper after they leave Marymount.

Sr. Gregory Naddy, RSHM



A Bargain in Self-Development

CAREER ORIENTED PROGRAMS

The college administration and faculty have had several meetings this year to discuss questions such as "What do we want our image to be five years from now?" We should not be just the bottom half of a four year college. While we can continue to offer a liberal arts education, we should be more career oriented, thinking more in terms of an educated career person.

Since the report from the Carnegie Foundation some time ago we have been organizing career programs. Now we would like to develop cooperative education programs giving students the opportunity for work experience under supervision in the various career fields. We plan to develop those programs already offered: Nursery School-Early Childhood Education; Fashion Design; Secretarial Science; Real Estate; General Business. New programs under consideration include Communications (journalism, theatre, public relations, advertising); and Business Management (accounting, management, business law). Other programs under investigation would provide special training in Social Service and a work program in government service agencies, Merchandising to be coordinated with various selling agencies and sometime in the future, Paramedical and Paralegal programs.

All of these plans require much more planning and all must be coordinated with the agencies providing the supervised work experience. We have applied for a Cooperative Education grant and would be ready for implementation of these plans in a surprisingly short time if the grant is given. So hope and pray with us, won't you?

It fits right

UPWARD BOUND: THE WAR ON TALENT WASTE

While others were busy at summer schools, vacations and retreats some RSHM's were involved with a special program for sixty energetic young people who came to Marymount College Palos Verdes from August 1 to September 7. The youths, who are high school students from the neighboring Harbor area, came to participate in the six week summer component of a Federally funded program called Upward Bound.

Established in June 1965, the program aims to prevent the "loss of skill and exceptional minds of those young people who are capable of going to college, but cannot do so because of the psychological, social and physical conditions of poverty." It is a pre-college program for secondary school students, involving a full-time summer program, and follow-up programs during the regular school year to keep them college bound. It seeks to find and redirect secondary school students with potential who have been handicapped by economic, cultural and educational deprivations. It seeks to rescue the youngster whose brains and ability may be lost to society unless he can be motivated to apply his talents and energies constructively. Upward Bound faculty work closely with secondary school teachers and Community agencies in providing continuing motivation during the regular school year. Special classes are held on continuing motivation during the regular school year. Special classes are held on weekends or after school, undergraduate tutors conduct field trips, and Upward Bound teachers consult with secondary school teachers and counselors on the progress of the Upward Bound students. To maintain a sense of identity with the college bound group, students return to the college campus for weekend seminars or holiday visits. Furthermore, Upward Bound institutions plan to organize advisor councils which will reflect the interests of the entire community being served. This program is required to recruit only those students who meet the educational and economic criteria as defined by the Office of Education

Raul Granados, Project Director
Upward Bound, Marymount College

An Interview

Last week I interviewed Raul on the success and prospects for the future of the program on our campus. He says that the records indicate that 80% of all students enrolled in the Marymount program have been admitted and have enrolled into institutions of higher education. Many of these have already graduated from college--proof of success! The program here has a better average than the national average for successful completion of the freshman year. Five recently graduated high school seniors from the Marymount program were awarded California State Scholarships. The program is now in the seventh year. It went to the Loyola Marymount Campus in 1969 but returned to stay at Palos Verdes last June. Raul finds it easier to work here. Administrative arrangements are much simpler here and those with whom he works here at Marymount Palos Verdes have been very helpful and supportive of his authority and his good sense in program management.

If you want to work on the program this summer please write directly to Raul Granados. He hires according to fixed ratios of men and women, representatives of the various minority groups, and the mixture of tutorial and counselling talents required. But he says that there is an added and very important ingredient that makes the summer program a success. If you live at the Marymount campus during the time that Upward Bound is in residence, it will be a great contribution if you are tolerant, accepting, Christian; if you indicate that you are willing to share your home with them; if you are "real" in your relationships -- not overly critical, not unreasonably pollyanna. He finds that the experience of being accepted by us in summer and during the Saturday programs is the greatest thing that happens to his Upward Bound kids.

Sr. Helen Borkowski

THE FOREIGN STUDENTS APOSTOLATE

Marymount College has always had a few foreign students, but for the past few years there has been such an influx that caring for their educational needs has become an apostolate in itself. At present we have students from the Western Hemisphere from Mexico, El Salvador, Honduras, the Bahamas, Cuba, and far-off Argentina. From the Far East there are men and women from Japan, South Korea, Hongkong, Thailand, South Vietnam, the Philippines, and Indonesia. From the Middle East there have come students from Iran and most recently from Kuwait. We also have Canadians and those from Denmark and from Belgium.

Basic to their training are special courses in Voice and Articulation, in English, and in American History and American Society. Most of the students have some knowledge of English before they come, but their aim is to perfect themselves in that language with a view to making some contribution to their own countries when they return. Although there are national and individual differences among these students, there are also many similarities. In general we find that they are studious, ambitious to learn and to get good grades. Although usually docile, they tend to become aggressive in the matter of grades. They have a good sense of humor and seem to be less sophisticated than their American counterparts. They mingle well with others and seem to wish to become Americanized without losing their own native identity. We have found among them a special flair for science and math--and a pronounced accomplishment in the "finer things of life" - music, art, and dancing.

Education is a two-way street. We feel that they are learning from us and from one another. At the same time, we are unquestionably learning from them. It is a rewarding experience.

Sister Edmond Murray, RSHM

Sister Dolores Brophy, RSHM

SUMMER ACTIVITIES AT MARYMOUNT COLLEGE PALOS VERDES

Summer Session -- June 24 - August 3

Foreign Students Institute -- July 9 - August 24

Upward Bound Program -- June 24 - August 3

Retreat for Sisters -- June 12 - 17

Weekend Retreats for Married Couples -- First group
June 8 - 10

ACT National Testing Program -- July 14

Married Couples Retreats are being arranged by Fr. Patrick Colleran of the Los Angeles Archdiocesan Marriage Tribunal. The retreats will be limited to 25 couples. Please call Fr. Colleran if you wish further information.

The Foreign Students Institute will be a special program for undergraduate foreign students providing a preparatory and orientation program before they begin to study in the United States. The major emphasis of the academic portion of the program will consist in intensive instruction in English, a course on contemporary American Issues, American Government, and a seminar in the "American-Way-of-Life". The non-academic program will include conducted field trips, recreational and cultural excursions, a short experience of home life with an American family, and the occasional parties, athletic games and other diversions associated with collegiate life. The fee for the program is \$800 which includes tuition, room, board, health insurance and selected tours. The only additional costs will be for books and personal "pocket money". We have a fairly large enrollment for this program referred to us by colleges accepting foreign students. If you wish to send to us prospective high school seniors who have a need for the study of English as a foreign language, we will be happy to include them. And if you would like

need for the study of English as a foreign language, we will be happy to include them. And if you would like to work in some capacity on this program--you might get a welcome for that, too! Give us a call.




dream Opportunity



RULES FOR TEACHERS

1872

1. Teachers each day will fill lamps, clean chimneys.
2. Each teacher will bring a bucket of water and a scuttle of coal for the day's session.
3. Make your pens carefully. You may whittle nibs to the individual taste of the pupils.
4. Men teachers may take one evening each week for courting purposes, or two evenings a week if they go to church regularly.
5. After ten hours in school, the teachers may spend the remaining time reading the Bible or other good books.
6. Women teachers who marry or engage in unseemly conduct will be dismissed.
7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden on society.
8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls, or gets shaved in a barber shop will give good reason to suspect his worth, intention, integrity and honesty.
9. The teacher who performs his labor faithfully and without fault for five years will be given an increase of twenty-five cents per week in his pay, providing the Board of Education approves.



A POEM-PRAYER FOR LENT

Lord, bless the folks who somehow never got there
The people who intended something fine;
The folk who might have lived a little nobler -
The men who somehow always failed to shine.
The people who have tried to keep their temper,
And yet who seemed to lose it all the more,
The ones who haven't made their name at business,
Who should be rich but always will be poor.
The folk who aren't as clever as they might be;
Who aren't as good and feel their efforts vain,
Lord, bless all these, and Lord, bless me among them -
And give us all the heart to try again.

OPEN FORUM

MARCH 10, 1973

Marymount, Westwood

Chairman: Sr. Loyola Marquez

Secretary: Sr. Jean McIntyre

SPIRITUAL LIFE COMMISSION -- Sr. Judith Bloxham

The three members of the Spiritual Life Commission will be retiring this year. Material will be sent out regarding the election of new members. Members of the province were asked to consider which type of weekend they would prefer -- the quiet, unstructured weekends (cost around \$100 each) or weekends with speakers (cost around \$200 each). Sr. Joan Treacy listed available summer retreats.

WAYS AND MEANS COMMITTEE -- Sr. Francoise O'Hare

The work of the Ways and Means Committee has dealt primarily with the location of the retirement house. The Chancery Office has been contacted and has given the names of available houses. These were looked at and it was decided that they were unsuitable. All members of the committee have been in contact with realty offices in their respective areas and have not found anything suitable through these offices. Several suggestions were made regarding the use of one of our own properties:

- A) Santa Barbara -- a contractor has been spoken to regarding the possibility of altering the present building. There was lengthy discussion regarding the desirability of the use of this location for a retirement house.
- B) Corvallis
- C) Butler Hall -- it was stated that this would be a better location for a provincialate than a retirement house because of the office space.
- D) St. Francis de Sales -- pastor would have to be contacted.
- E) Palos Verdes High School.

LOCATION OF PROVINCIALATE

It seems that Santa Barbara is not too convenient and is rather isolated. Marymount/Loyola community mentioned the ownership of a small home near their campus and suggested that it would be a good place for provincial offices and that the provincialate staff could then be part of the Marymount College community.

USE OF SANTA BARBARA

It was suggested that Santa Barbara be kept and used as a retreat center. Sr. Marguerite Marie has been contacted and is willing to return to assume the leadership of a retreat center if the members of the province would like this.

FINANCE COMMITTEE -- Sr. Martin Byrne

The Finance Committee is made up of five appointed members -- Srs. Yvonne Rushton, St. John Halloran, Kathleen Daly, Kathleen McHugh and Martin Byrne. On March 11 the committee will meet to define the goals and objectives and to revamp part of the financial procedure. After this a meeting will be scheduled to explain procedures to the members of the province. It was pointed out that if members of the province have questions or suggestions of things they would like discussed at these meetings to please feel free to make suggestions.

PROVINCIAL HANDBOOK

A discussion regarding the rigidity of the written word with regard to rules took place. It was then pointed out that the Eastern Province has a book or manual for each religious and that the pages of this manual can be removed and replaced. The manual should include dates, calendars, forms, procedures, deadlines, etc. Volunteers for this work will be needed. The matter was referred back to the senate.

PROVINCIAL GOLDEN JUBILEE

Sr. Terri Iacino will form a committee to plan this celebration.

APOSTOLIC MISSION

Since our weakness in goals was pointed out at the last communication workshop it was suggested that we take this topic as the main focus for the workshop this year. A committee was set up to work on this and to be in contact with Frs. Don and Raphael. The committee consists of Srs. Judith, Mildred, Angela Milioto, Loyola, Brenda and Mary Elizabeth.



A special thanks to all the sisters in the province who have gone to give blood for the RSHM Blood Bank during the past month. True, some have been rejected, but that only shows that good hearts are not necessarily synonymous with good blood!

The Red Cross office has suggested that, in addition to specifying the name of your organization, a good way to insure that your group is credited with your donation is to ask for a donation verification card from the nurse after you have given blood. This card differs from the record card you receive yourself and are asked to keep. The donation verification card should be sent to the chairman of the group's blood bank. This procedure apparently helps to keep tabs on the Red Cross record keepers.

To date, we now have actual record of 7 pints in the RSHM Blood Bank. Our goal is 26 pints. Please help!

RSHM Blood Donors

Sr. Therese Dion	Sr. Rosemarie McManus
Sr. Donald Guarino	Sr. Eileen Tuohy
Sr. Francis Xavier Hailer	Sr. Jeanette von Herrmann
Sr. Jean McIntyre	



FINANCE COMMITTEE MEETS

The Finance Committee met on Sunday, March 11, at Loyola. The five committee members, Sisters Yvonne Ruston, Kathleen Daly, St. John Halloran, Kathleen McHugh, and Martin Byrne were all present.

The goal of the finance committee is to see that the resources of the province are allocated to the priority areas which have been indicated at the provincial chapters. The committee was in agreement that the way to achieve this goal was to improve the budgeting process so that proper planning could take place.

The committee considered that it would begin with the school budgets for the RSHM schools. A budget form was reviewed, and the committee agreed that a first budget should be received from each RSHM school by May 1, 1973. Budget forms and instructions would be sent to each school in sufficient time so that the deadline could be made. The committee further agreed that this would be considered a preliminary budget, and that a revised budget prepared after the school term commences in September, would also be necessary.

The committee then proceeded to discuss personal and community budgets. Since these budgets are so very important, it was agreed that a province finance day should be calendared on the provincial master calendar for the end of August. To have a finance day immediately preceding the preparation of the community budget was considered very essential.

At its May meeting, the committee will review the budgets received from the RSHM schools, make plans for the Province Finance Day in August, and prepare a preliminary budget for the province.

important
NEWS

Thanks

**Sharing
is
Caring**

PEOPLE
Having Fun
dinner **FRIDAY**
bread Food Wine

to
The

TOWER

House

Homemakers

Happy days are here again

**“An
impressive
feat”**

Dear Sisters,

I wish to thank all of you for your Masses, prayers, cards and many surprises - all tokens of your concern for a wounded friend. I assure you that this kindness was a source of courage for me in difficult days, and the power of the uplift is still with me.

Now that I am on the mend and am gradually withdrawing from the plaster set-up, I am looking forward to the near future when I shall again ambulate on two sound legs. The privilege which I once took for granted will then be an added source of joy to me.

Thank you again for everything especially for your deep sense of caring. You will be in my prayers, and in thanking God for His help and His blessings, I shall also thank Him for YOU.

Gratefully in Christ,

Sr. Monica Lyng

**A humble man,
our brother**

'It is a myth that the rich are not responsible for the poor'

March 11, 1973

Dear Continuum,

Here are some excerpts from my sister Renee's letters to me and my family. I thought they might be of interest for the Continuum since many of the nuns probably do not even realize we have a house in the Amazon territory of Colombia.

The nuns moved this past year from Guacamayas to the new little town of Rionegro. They did not like leaving the people of Guacamayas but it was becoming more and more isolated. They no longer had a resident priest in the village and since the only way into the place was by plane or horse, Masses were becoming more and more infrequent, not to mention many other problems.

The new town of Rionegro has no other school so the nuns are needed there - one of the consolations. If they were not there, no one would be. Since they are no longer dependent upon planes to leave their village, they are able to visit Florencia, the small city where Sister Denise is located, more often.

Sincerely in Christ,

Sr. Yvonne Rushton

1/10/73: The last time I wrote we were leaving for Rionegro. We visited 2 settlements in the jungle near us. After a short trip on the river we were met by some men with horses and mules and after an hour and a half ride we got to the school house. The people had walked there from all over. They spent the night, and we had Mass and 12 baptisms in the morning. A very nice Spanish priest accompanied us to the first and Father Bruno, the pastor of Puerto Rico, to the second. Our priest was in Bogota taking a course. Of all places he took it in Marymount Bogot: our old building. Then we prayed the novena with the people in the town - mostly children. Father Boetti, the regional superior of the Consolata, came down on Christmas Eve. We had midnight Mass, but never again. The lights were turned off in the middle of the Offertory. The people were already dying for sleep. Imagine their waiting up till midnight with nothing to do, and by candlelight. By the time Mass started everybody wanted to be fast asleep in bed. Next year we'll have the Mass about 9:30 P.M.

We got back to Florencia the afternoon of the 26th. Since then I have been running around, reading and resting. My American friends from Syracuse University were here for 2 days. We spent the time discussing and shopping with them. They are a darling couple. They are now living on the Rio Orteguzza in a small port. They were a bit upset because a young fellow - drunk of course - decided to kill his mother and step-father on New Year's Day. Two men went to try to talk him out of it, and he chopped them up instead.

The last week in December was extremely hot. We went swimming a couple of times in a beautiful stream near here, but since New Year's it has been raining every day which is strange for here. This is our summer.

I went down to Rionegro on the second with the man who is building our house. We broke ground on Jan. 3, and he says we will be able to move in in the middle of March. So we had to live in the sacristy only a little over a year. Our school was left a little unfinished. There are only 3 classrooms and we have 6 classes. The government was supposed to build us 3 more for this year but now they say for 1974. I don't know how we are going to manage. Rent a house, I guess, and charge the people.

There are 70 houses now. When the road comes through in July (They say), it will grow even more.

2/9/73: I arrived back in Rionegro last Monday.

Our house is going up fast. They say we can move in by Easter. We are 4 here this year because we are starting the high school. Also we want to get to the settlements more often, and this way we can go into the jungle in pairs and leave 2 at home. Our town has added a few new houses. The road is supposed to come through in April. The bulldozers are only an hour and a half's walk from here. Nobody uses the river to travel anymore. They go walking and then get a jeep. We're going to try it sometime soon.

2/13/73: No mailman has come by in the past few days, so I still have your letter. Father Jose is going by on his way to Florencia tomorrow. Today was the first day of school. We just organized classrooms and cut back the jungle around the building and sent them all home. Two of our teachers haven't arrived yet. They are supposed to appear today. We'll see!

The weather here has been hotter than I have ever experienced. It's almost too hot to live - not to speak of teaching. But the farmers are saying that the rains are going to begin on Saturday. They know! And they probably won't stop.

2/25/73: We started school 2 weeks ago. Everything seems to be running smoothly. We have 180 in the elementary grades and 8 in our new High School. We are 4 nuns and 4 teachers. Our big problem is that we have only 3 classrooms. We have 2 groups on the corridor and we are renting a house for the other 2. It's difficult, as we will be the ones who will end up paying the rent. The students are selling things at recreation, but they make very little.

Our house is going up fast. It should be ready in a month or 6 weeks. I say we'll move in for Easter. We've gotten used to living in the sacristy, so there's no hurry. Now we can hear the bulldozers on the road coming in. They should come into town within the month. Of course, we still won't be able to use the road until they gravel it, but they're getting there. The second half of the year will give us a road to Florencia, I think! Then no more river travelling. It will cut our trip in half.

The weather here has been impossible lately. We are actually melting away. The farmers are burning the jungle, and the heat and humidity is almost unbearable. It's almost impossible to teach, but we struggle through the days. And we have a few weeks before the rains begin.

to the end of the earth

Salvation . . .

All for Jesus through Mary!

March 19, 1973

Dear Continuum,

About three weeks ago I received a card from someone on your staff requesting an article or information regarding my work here in New Mexico. If the following is of interest I am so happy to share it with you and everyone.

My work for the year is here in Lumberton with a group of Franciscan Sisters of Perpetual Adoration in a small parish school named St. Francis. The town is very tiny and located about three miles from the Jicarilla - Apache Reservation, in high, cool pine country.

There are five sisters in the community including myself. A young couple, Dan and Gail Hammond, have also joined the community to give a year of their married life to the mission. We all work under Father Donnan Herbi, O.F.M., the pastor. Two of the sisters, Sr. Laurita (principal) and Sr. Michelle, as well as Gail Hammond and myself teach in the school. Another sister, Sr. Catherine Ann, is involved in apostolic work in the parish and in Dulce, the reservation's center and main town in the area. The fourth sister, Sr. Consilio, cares for the house and cooks for the eight of us. Dan Hammond runs a great athletic program, drives the bus, and does a thousand other things that go with the work here.

The sisters have organized a simply marvelous instructional program for the children - and with so few funds! In fact, sometimes I think that there isn't another school in the "entire U.S.A." that has accomplished what they have done!! - at tremendous self-sacrifice.

The school is non-graded. Consequently the children work through various levels in their basic skills, rather than grades. I have been particularly impressed with the care and concern the sisters show in the placement and progress of each child. So many come from such varied backgrounds - we have about six different tribes represented in the school, as well as many Spanish and Mexican children.

At the time of the Spanish contact the Jicarillas occupied the mountainous region in the vicinity of Taos. Between 1853 and 1887 the Jicarillas were moved no less than eight times before the government made up its mind where the tribe should be settled. Little remains of the native culture except language and social organization. The only remaining ceremony is the Bear Dance (borrowed from the Utes). A recent attempt has been made to revive the old crafts; buckskin, beadwork and a limited number of coiled baskets are now being produced.

Economically the Jicarillas are more fortunate than most southwestern tribes and some income is derived from gas leases on the reservation which is then invested in tribal enterprises.

You might imagine the responsibility of trying to develop an excellent educational program for such a varied group. But the sisters have certainly done it and their school has a fine reputation.

This is the first year they have had the equivalent of full junior high and it has been my responsibility to initiate and develop that aspect of the school's program. It has been a continual challenge and has involved long hours of preparation and planning.

The school building is newly constructed with the classrooms surrounding a large gym (that also serves as a cafeteria and auditorium). There is also an excellent hot lunch program available for the children.

Being a poor parish we have no luxuries such as janitorial help or free preparation and lunch periods or other conveniences one finds in other schools. The day begins at 7:30 a.m. and we work straight through to 3:30 p.m. Then after school everyone pitches in with the cleaning. Of course, we do get help - some of the children who live in Lumberton stay back and help - (and at the end of the day I always feel so grateful to them!!)

Community life here centers around the apostolate. All are so outstandingly apostolic! It has been a continual inspiration to me to see Father's, the sisters the Hammonds' unparalleled dedication - as well as the tremendous joy they bring to their efforts - such a love for the Church!

We pray the Prayer of Christians each morning and evening and assist at Mass with the children. Each Friday evening Fr. Donnan offers Mass in someone's home or trailer and it is a beautiful opportunity to gather together and to meet parishioners in Christ and with Him -

Bob and Michelle Conte have located the orphanage temporarily in the old schoolhouse but I believe they will re-locate somewhere else in the summertime so the children attending school here will leave.

I do hope that this gives you some idea of life here. It's always a joy to receive Continuum and news of the Province and do be assured of a remembrance in prayer always -

Sincerely in Christ,

Sr. Elizabeth, RSHM

the kind of

LOVE

COLLEGE TRUSTEES
ADMINISTRATION
FACULTY



CALIFORNIA COLLEGES MERGE

Loyola University of Los Angeles and Marymount College will be known as Loyola Marymount University after July 1, 1973. The merger is an outgrowth of the affiliation arrangement between the institutions which began in 1968 when Marymount moved onto Loyola's Westchester campus.

Beginning July 1, Loyola Marymount University will have a single Board of Trustees replacing the three boards which have governed the Westchester campus since 1968. The new Board will have thirty-three members, comprised of 17 lay persons, 11 Jesuits and 5 Marymount religious, drawn from the Religious of the Sacred Heart of Mary and the Sisters of St. Joseph of Orange, who currently cooperate in the administration of Marymount.

Marymount College will relinquish all assets to the existing Loyola University corporate structure which shall become the new corporation. The female religious of the new Board will elect a provost who shall be appointed to the president's staff. The provost will advise the president and vice-presidents on the educational and other needs of women in the University and participate in development, planning and fund raising activities.

Under the agreement, a new college will be formed to continue the Marymount fine and performing arts program. The new college will consist of the departments of communication arts, art and history, music, and theatre arts. It will complement the present colleges of business administration, science and engineering and liberal arts, as well as the school of law.

In making the announcement, Father Donald P. Merrifield, president of Loyola, noted that the students of both schools actually led the way toward the complete merger nearly two years ago when they formed the Associated Students of Loyola/Marymount.

jesus looked steadily at him
and loved him, and he said,
"If there is one thing you lack,
go and sell everything you own
and give the money
to the poor, and then you
will have treasure in heaven;
then come, follow me."
mark 10:21



The complete merger of Marymount College and Loyola University to form a new institution is a first in Catholic higher education. It is a venture which is creative, full of courage and totally responsive to the needs of today's students who are preparing themselves to face and form the future. All who have been a part of the deliberations and decisions are to be congratulated!

Sr. Renee Harrangue, RSHM
Provost-elect
Loyola Marymount University



The formation of one institution, LOYOLA MARYMOUNT UNIVERSITY, was all but inevitable from the moment of the first talks on the affiliation of the two institutions and their traditions. We needed the experience of a period of affiliation and relative autonomy, but now we see clearly that the goals for which we came together in the first place will be indeed attained and more certainly by really joining forces, each giving its institution and tradition to a new and common project: Loyola Marymount University.

Donald P. Merrifield, SJ
President
Loyola University of
Los Angeles

A COMMENT

The reaction to the announcement of the merger of Loyola University and Marymount College as Loyola Marymount University has been one of surprise, questioning and some doubt. I have been asked by many people to explain what has really taken place.

When the original affiliation between Loyola and Marymount was in the planning stage prior to 1968 it seemed wise to move slowly and preserve to the greatest possible extent the autonomy of each institution. However, it had always been intended that the two institutions should move closer together, that a more binding document should be drawn up which would supersede the original Memorandum of Agreement, and that departments, operations and administrative positions would, as far as possible, be merged.

An overemphasis of the problems of adjustment to this new and pioneering position in the world of education - particularly Catholic higher education - loses sight of the extraordinary benefits that have come from the past five years. Academic programs have been expanded at both Loyola and Marymount, student personnel services have been increased, minority students have benefited from a greater understanding of their problems and Donors have given more financial support based on their enthusiasm for the new educational unit. Not to be forgotten are the intangibles which have made both teaching and learning increasingly gratifying for all involved, and the mutual respect and deep affection which has grown up among the three groups of Religious on campus and indeed among all members of the academic community. Visitors to the campus have been struck by its friendly tone and by the ease with which faculty, students and administrators accept each other. Of course, there have been frictions and occasional misunderstandings. Few campuses escape entirely. But there is little evidence of either a lack of Christian acceptance or of intolerance.

In explaining the new corporate structure it must be remembered that the change of name from Loyola University to Loyola Marymount University requires an amendment to Loyola's Articles of Incorporation (Marymount's Articles remain with the Palos Verdes campus). The new amended document gives ownership and operation of Loyola Marymount to a group comprised of 17 laymen and 16 religious (11 Jesuits and 5 Sisters). Written into the By-Laws will be safeguards for each group. For example, one clause states that, in accordance with a California Jesuit tradition, the President of the University must be a Jesuit. Otherwise, there are no restrictions in the selection of either administrators or faculty positions, a situation that surely calls for the choice of the most qualified person. It is foolish to talk about a "we" and "they" situation. The assets of both institutions will go to the amended corporation. The selection of trustees from each institution and the addition of those from the previous Loyola-Marymount corporation will insure a vigorous governing body anxious to maintain what has been good in the past while working for what is better in the future.

In conclusion it must be noted that too little attention has been given to the trustees and particularly the committee assigned the task of negotiating the merger. This group has met for innumerable weary hours and reported back to the full boards at least a dozen times. It has been extraordinary to witness the gradation from wariness to open trust within the committee. Both Boards have reflected their confidence in the work done by voting unanimously to accept the recommendations presented. This in itself is an omen which presages a bright future for the new entity and challenges each person within it to make the hopes for a greater university become a reality.

M. Raymunde McKay, R.S.
March 1973

Good news!

Bill Knittle

Director of News
and Media Services

PROVOST FOR LOYOLA MARYMOUNT UNIVERSITY NAMED

LOS ANGELES -- Sister Renee Harrangue, R.S.H.M., will be appointed Provost of Loyola Marymount University when Loyola University of Los Angeles and Marymount College merge into the single institution July 1, according to Rev. Donald P. Merrifield, S.J., University President. Sister Renee currently is serving as Vice President for Marymount College on the Westchester campus.

The position of Provost was created by the Trustees of the two schools to give continuity and visibility to Marymount's special contributions to the merged institution.

Sister Renee will also serve as an executive assistant to the President of Loyola Marymount University, involving herself with long range planning and representing the University to the public, as well as working with the President on day to day business.

A graduate of North Hollywood High School, Sister Renee received her B.A. degree in English from Marymount College and went on to earn a Ph.D. in Psychology from Catholic University of America. Prior to her appointment as Vice President of Marymount she served the college as Academic Dean.

She is a member of the American Psychological Association, the American Personnel and Guidance Association, the American Catholic Psychological Association, the American Conference of Academic Deans and the Catholic Guidance Conference. In addition, she has been named to membership in Sigma Xi, the national science honor society, and Psi Chi, a psychology honor society.

In announcing Sr. Renee's appointment, Father Merrifield noted there are few women in key administrative positions in coeducational colleges and universities in the United States. "The creation of the Provost position, then, at Loyola Marymount University has special significance in that it brings an outstanding woman educator into the top level of administration, as well as insuring that the unique additions that Marymount brought to Loyola, a concern for women's education, the arts, interdisciplinary and overseas programs, continues in Loyola Marymount University," he said.

NEW PROVOST



Sr. Renee Harrangue, RSHM

Are Women Being Taken Seriously?

You Have a Commitment

NUN WINS TOP UNIVERSITY POST AT MERGED LOYOLA MARYMOUNT

by Mert Guswiler
Herald-Examiner Staff Writer

Sister Renee finds herself today in a new position at a "new" university. Sister has been named Provost of Loyola Marymount University.

Strictly speaking, the university is not "new" except in the sense that it is the result of the combined institutions of Loyola University and Marymount College. The total merger will not be effective until July 1.

Sister's new position is one especially created by the Boards of Trustees of the currently two schools. Her duties will be those of maintaining the continuity and visibility of Marymount's special contributions to the merged university.

"It's all based on the fact that the merger of Loyola and Marymount is more than just a business arrangement," she said. "There is no question in anyone's mind as to the value of this either, especially in the field of economics.

"The financial gain of having one administration, one registration facility and staff, one Board of Directors, and so on will be considerable and was, in fact, of great consideration in the merger," she said. "We all felt that such money saved could go where it should go and that was to giving the students an even better education on our campus.

"We can hire the best faculty available and we can do other things in the academic area to benefit our students and that is what the university is all about anyway," she said.

The agreed-upon merger is more than economics and the "more than" is why Sister's new position was created.

"First, it is necessary to understand that this arrangement has not come overnight. It has been in process for more than five years. The merger has been a slowly growing thing. And this was purposely so.

"We did not want, and do not want, either of us, that one should swallow up the other," she said. "For

that to happen would be to defeat the number of non-material objective of our coming together. That objective was that, in combining, each school could give to students of both schools a broader and more fulfilling education.

"Each of us has a different approach, philosophy, to education. Neither approach is all conclusive on its own. Each of us has emphasis in different disciplines of learning that can widen the knowledge of all our students.

"Loyola will continue to be outstanding in such things as science, business, and engineering, and as Loyola Marymount will enable even more students to benefit from such excellence.

"Marymount brings its specialty of overseas programs and fine arts to Loyola Marymount," she said.

Sister is one of very few women in a top administrative position in coeducational colleges and universities throughout the country.

"Part of my job will very much concern the education of women today, in our changing society and our opening of careers to more and more women," she said.

"Women on campus have very special counseling needs," she said. "Take, for example, the particular disciplines themselves. At the moment, Loyola's biology program is very oriented to pre-med study. There are many para-med programs women might prefer to actual medicine. This is only a small area to be noted of course.

"But you take a young man in business. He knows what he wants to do and he has little trouble in rounding out his academic program to fit him to achieve his goal.

"It's a different story with a young woman in the arts who may not know just what her next step should be, Sister said. "She is in need of far different counseling than the young man who knows what his next step is."

The very fact that a changing society demands a changing approach to the status quo is to keep Sister on her toes.

"The concern for women and their education becomes a growing duty," she said. "Today it is mandatory to consider a career, at least for some time, for all women. In fairness to men as well as to women, we must see that women are encouraged to use their potential, that they do not stagnate once their formal schooling is over, that they are aware of their responsibilities, as well as their privileges as educated members of society.

"The objectives Loyola Marymount has set for itself are those that can not be wholly achieved without such a merger," she said.

"As far as both schools are concerned, nothing has been given up - yet everything has been given up - and out of this paradox blooms both a new challenge and an old dream - a dream as old as the education of man itself, a dream of the all-around educated 'whole man.'"

Is There A Feminine Mystique In Catholic Education?

HONOR REWARDS 30 YEARS IN EDUCATION

Sister Raymunde McKay, RSHM, received mayoral commendation at the end of her nine-year career as president of Marymount College. Her resignation becomes effective July 1, when Loyola University and Marymount College will officially become a single institution.

A key figure in implementing the forthcoming merger, Sister Raymunde has served as chief administrator of Marymount at the Westchester campus as well as at Marymount's two-year college in Palos Verdes.

Under the merger, Loyola University president, the Rev. Donald P. Merrifield, will serve as chief administrator of both colleges, with Marymount College vice president, Sister Renee Harrangue, as provost.

As yet no successor has been named to fill the office of president at Marymount's Palos Verdes campus.

Sister Raymunde began her administrative career at the ripe young age of 23 when she was head-mistress of Marymount High School in New York City. She was later named chief administrator of Marymount College, where she served until her appointment as president of Marymount at Palos Verdes in 1964.

The attractive, tastefully dressed nun steps down from her post with feelings of accomplishment and relief.

It was at her urging that Loyola University and Marymount joined educational forces in 1968 at Loyola's Westchester campus.

"As a result," she says, "the educational picture is much stronger. There is a better utilization of resources, and of course, the student body is a great deal more contented."

"At times I am amazed at the happy relationship we founded," she continued. "You know, there weren't very many women on Loyola's faculty or administration in 1968. I think it was a blow to some to find that men did not have a monopoly on brains and administrative ability."

Sister Raymunde regards encouragingly her resignation and its effects on the colleges.

"No matter how well you run it, an institution benefits from a change," she says. "New administration brings with it fresh enthusiasm, and new perspectives. If you stick with the same one, you tend to follow one direction too much and that can lead you into a rut."

In bidding good-bye to one active career, she greets another she planned years ago - to teach economics.

"I am an educator, that is my bent," she says. "I'm not interested in the top position in administration again. I don't want that final responsibility."

Although it takes some educators five years to get one, it has taken Sister Raymunde 20 years in administration to earn the indefinite sabbatical she plans to start in June.

Unless "chased out by the weather," she says, she plans to tour her native Ireland and spend some time "unwinding" and studying European educational systems.

"I also hope to refresh myself with economics so that I am qualified to teach," she said. "I think I am now suffering from some kind of mental malnutrition."



Thank you

SR. RAYMUNDE

FROM

the Child
the Profession
the Community





Sr. Raymunde McKay RSHM, was recently honored by Mayor Sam Yorty for her many years of service in higher education. The Mayor presented her with an official city seal in a ceremony at Los Angeles city hall.

staff

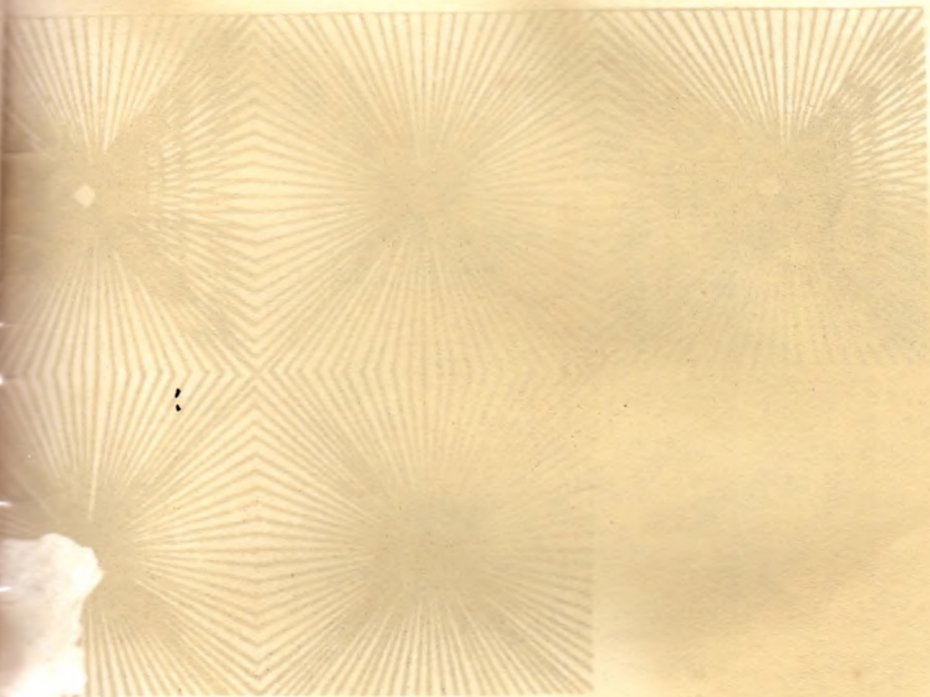
Mary

MAGDALENA

Teresa

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and a love

staff

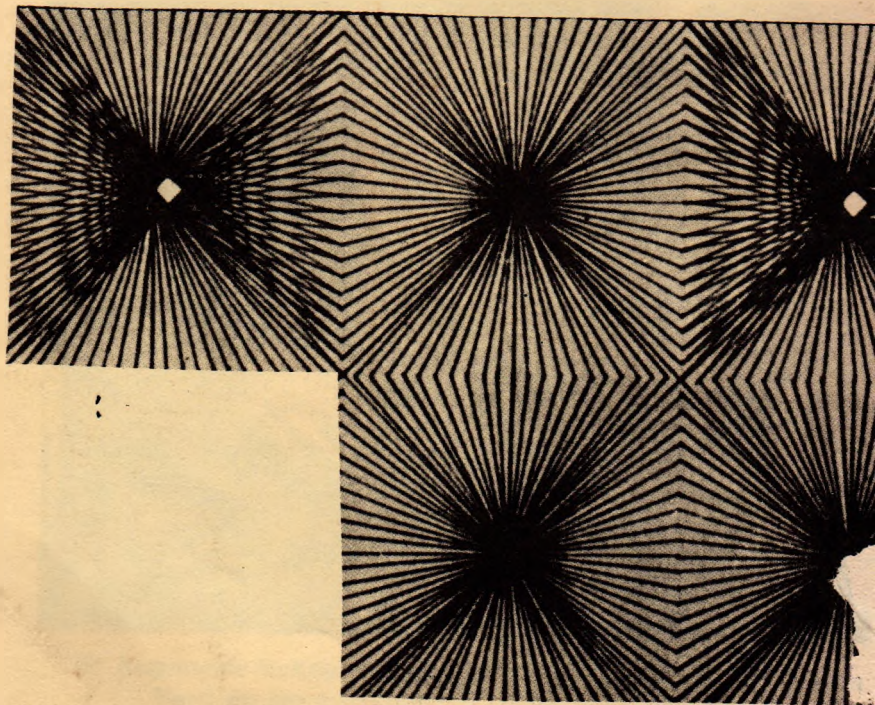
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